

LEARNING MANAGEMENT SYSTEM USER GUIDE: PREPARING TO USE THE TURNITIN IPAD APP

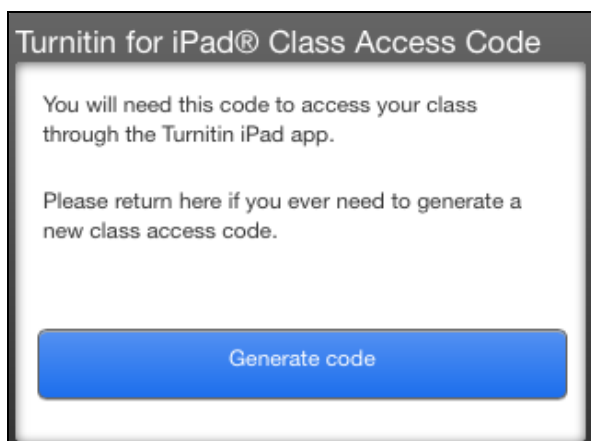
Teaching staff are now able to see similarity reports and mark Turnitin assignments from their iPad using the Turnitin app.

To view a Turnitin iPad app demonstration, browse training materials or download the app visit: http://turnitin.com/en_us/features/ipad

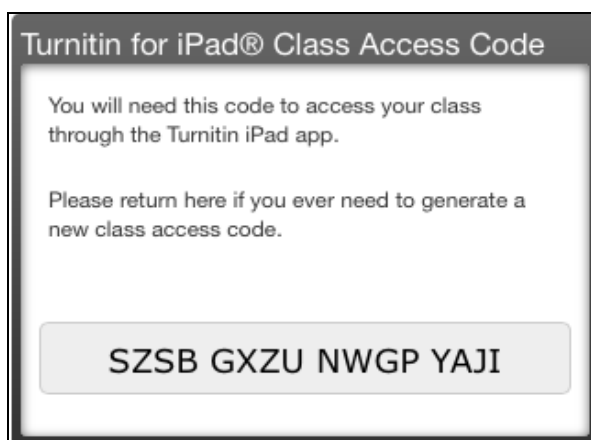
Before you use the app

Before you are able to access a Turnitin assignment from the app you need to get a class access code. This must be done from a browser, not the app.

1. Use a browser to log onto the LMS.
2. Open the subject that contains the Turnitin assignment.
3. From **Control Panel** select **Subject Tools >> Turnitin Assignments >>** Open any assignment that has a student submission.
4. Click the title of a student submission to open.
5. From the bottom left corner click the icon to *Get an access code for the iPad app*.
6. You will be prompted with a dialog box. Click **Generate code**.



7. Note down the access code that appears.
You will need to enter this code when you start the app.



8. The code will allow a single person access via the iPad app to all the Turnitin assignments in that one subject. If multiple people need to access the assignment via the iPad app, then multiple codes will need to be generated.

Getting started

- The first time you use the Turnitin iPad app you will be prompted to answer a couple of questions.
 - Which Turnitin service do you use?
Select: **Turnitin**.
 - How do you usually access Turnitin?
Select: **Integrated LMS**.
- You will then see a message that you need to get a class access code. This is the code we created earlier (instructions on the previous page).
- Click **Continue**.
- Enter the access code in the field provided.

- Click **Add**.
- Click **University of Melbourne** in the list of accounts (top left).
- Open the class (subject) you want to grade.
- Open the assignment that you want to grade.
- Information about the students and submissions will be displayed.

Classes	Assignments	Adolescent Sleep Patterns	
Academic Honesty 06-Feb-2014 2 graded 4/11 submitted	Adolescent Sleep Patterns 15-Feb-2014 0 graded 8/11 submitted	Ungraded (8)	
		Brown, Naomi 59%	
		Copic, Tulig 54%	
		Daniels, Daniel 87%	
		Kylie, Ng 51%	
		Num-49, Student 48%	
		Pallen, Roger 75%	
		Rodriguez, Simon 80%	
		Tan, Wei Hoo 82%	
		Graded (0)	
		Not submitted (3)	
		Corbeni, Wynn	
		Hoosen, Cristina	
		Smith, Terry	

- For detailed information on using the iPad app refer to the demonstration and training materials available from the Turnitin web site: http://turnitin.com/en_us/features/ipad

Examples of what you will be able to see and do

Originality and QuickMarks

Assignment Student Num-49 48%

Originality Report - 48%

- www.sleepfoundation.org Internet source 42%
- Submitted to University of Mel... Student paper 2%
- www.motherandchild.co.uk Internet source 2%
- www.digitalriver.com.au Internet source 2%

Learn more about OriginalityCheck in Turnitin for iPad

Commonly Confused **Improper Citation**

Sleeping, Waking, Changing, Coping: Understanding Adolescent Sleep

The National Institutes of Health (NIH) have identified adolescents (years) as a population at high risk for problem sleepiness based on problem sleepiness and increasing with particularly serious designation evolved from a Working Group on Problem Sleepiness National Center on Sleep Disorders Research and the Office of Pre The group concluded that steps must be taken to reduce the risks sleepiness.

What are these risks? The most troubling consequences of sleepiness are injuries and deaths related to lapses in attention and delayed response times at critical moments, such as while driving. Drowsiness or fatigue has been identified as a principle cause in at least 100,000 police-reported traffic crashes each year, killing more than 1,500 Americans and injuring another 71,000, according to the National Highway Traffic Safety Administration (NHTSA, 1994). Young drivers age 25 or under

Rubric

Grade Overview		Essay - Generic3: 75.00/100 (75%)			Apply % to Grade
		Satisfactory	Good	Excellent	
Theme		15.00	20.00	25.00	
How does the student introduce, develop and conclude their essay theme or argument?		Theme or argument is stated. Largely a logical progression with clear conclusions	Theme or argument is clearly stated. Follows a logical progression with clear conclusions	Theme or argument is clearly stated with position and complexities identified. Argument is complete with a full picture developed across the topic.	
Research		15.00	20.00	25.00	
Depth of research to support theme		Research is mostly relevant to the argument and is accurate and complete - adequate research is provided	Research is relevant to the argument and is accurate and complete - adequate research is provided	Research selected is highly relevant to the argument, is presented accurately, and completely. Extensive research supporting the theme.	
Crit.Thinking		15.00	20.00	25.00	
Demonstration and depth of critical thinking		Evidence of some critical thinking with connections to research and position mostly clear.	Evidence of critical thinking with connections to research and position mostly clear.	Critical thinking is strongly evident and supported by research.	
Citations		15.00	20.00	25.00	
Correct citation format used - at least 6		Citations used with some errors. Evidence is used from many sources. Little effort is made to go beyond what is provided in the subject	Citations used correctly or minor errors. Evidence is used from many sources. Some effort is made to go beyond what is provided in the subject	Citations used correctly. Evidence is used from a wide range of sources beyond what is provided in the subject	

Grade Overview information

Back Grade Overview Recording... 00:04 / 03:00

1 out of 100

Edit Grade Open Rubric

Student Num-49

sleepessay

ID 396882170

15-Feb-2014 4:52pm

Word count: 697
Character count: 4039
of submissions: 1

Overall similarity: 48%
Internet source: 48%
Publication: 10%
Student paper: 38%

Comments: 1
QuickMarks: 2

Last Marked: 15-Feb-2014 5:18pm

General Comments

There is no text comment yet for this paper. You can leave a text comment by tapping the pencil icon.

Please report any errors or omissions in this guide to
lms-guides@lists.unimelb.edu.au

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